

# **School Wide Expectations Teaching Model**



LOS MOLINOS ELEMENTARY

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LOS MOLINOS UNIFIED SCHOOL DISTRICT

*Adopted (2021)*

# Guide to SWETM

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## Setting: BUS (waiting & riding)

*Be Respectful, Be Safe, Be Responsible*

**School Rules:** While waiting for and riding the bus, students will keep their hands to themselves, use appropriate language, and follow the safety rules while bus is in motion.

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Out of seat and/or switching seats while the bus is in motion.	Stay in assigned seat and remain buckled while bus is in motion.
Inappropriate/disrespectful language and/or gestures, and music lyrics	All language and interactions with students and bus driver will remain school appropriate, including music lyrics.
Touching/Kicking other student's belongings, person, or seat	Keep hands and feet to themselves at all times.
Shouting, yelling, screaming on the bus or out the window.	Use a quiet/indoor voice while waiting and riding the bus.

### **PROCEDURE FOR TEACHING:**

- State the rule being broken (*calmly & privately*)**
- Ask reflective questions to promote self-awareness**
- Model the expected/replacement behavior**
- Ask the student to demonstrate the expected behavior**
- Provide feedback**
  - Praise the student in front of others or individually. Give school reward**
- Correction: Re-teach the expected the behavior if necessary**

# Setting: CAFETERIA (Breakfast & Lunch)

*Be Respectful, Be Safe, Be Responsible*

**School Rules:** While eating in the cafeteria, students will use appropriate voice levels and language while exhibiting safe and respectful behavior with peers and staff.

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student throws trash on the ground or leaves their trash/tray	Clean up area, walk over to trash or recycling to dispose of food and return tray.
Shouting, yelling, screaming while in the cafeteria.	Use quiet/indoor voice levels while eating in the cafeteria and waiting in line.
Using hurtful and inappropriate language and gestures towards peers or staff	Use appropriate language and interactions with peers and staff (i.e. <i>Please, thank you</i> ).
Student cut in front of other students	Stay in the order in which you were dismissed or assigned.
Student takes or eats another student's food.	Only consume the food on the tray or in a personal lunch unless the item(s) are placed on the "share table".
Students taking too much food at once from the salad bar.	Students should take only one scoop and return for more after finishing.
Students getting up to leave before being dismissed	Students will return to their seats and wait to be dismissed by an adult before going to recess.

## **PROCEDURE FOR TEACHING:**

- State the rule being broken (*calmly & privately*)**
- Ask reflective questions to promote self-awareness**
- Model the expected/replacement behavior**
- Ask the student to demonstrate the expected behavior**

- ❑ **Provide feedback**
  - ❑ **Praise the student in front of others or individually. Give school reward**
  
- ❑ **Correction: Re-teach the expected the behavior if necessary**

## **Setting: OUTSIDE AREAS (Recess & Break)**

*Be Respectful, Be Safe, Be Responsible*

**School Rules:** Students will remain in their designated area while using playground equipment appropriately and interacting with peers and adults in a respectful manner.

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Students are engaging rough/hands on play or inappropriate interactions.	Students engage in appropriate play while keeping their hands/feet to themselves and using appropriate language/gestures.
Using equipment for unintended purposes or in an inappropriate area (i.e. kicking basketball, bouncing ball in line).	Use all playground equipment as intended in the appropriate location
Students not freezing or responding to bell/whistle	When the bell rings, freeze (K-5) and wait for the whistle to line up.
Students running to the line or ignoring the bell to line up.	Walk to line up and wait patiently for teacher
Student ignores yard duty's whistle	When the whistle is blown, freeze and respond appropriately to the adult's directives.
Students playing between buildings	Students should play in designated playground areas only.
Middle school students playing basketball on the elementary playground.	Middle school students should play basketball on the middle school court only.

### **PROCEDURE FOR TEACHING:**

- ❑ **State the rule being broken (*calmly & privately*)**

- ❑ **Ask reflective questions to promote self-awareness**
- ❑ **Model the expected/replacement behavior**
- ❑ **Ask the student to demonstrate the expected behavior**
- ❑ **Provide feedback**
  - ❑ **Praise the student in front of others or individually. Give school reward**
- ❑ **Correction: Re-teach the expected the behavior if necessary**

**Setting: CLASSROOM**  
*Be Respectful, Be Safe, Be Responsible*

**School Rules:** Students will respect all individuals in their classroom, focus on the assigned work or task, and remain safe at all times.

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Students refusing to complete assigned work or task	Students will complete assigned work or tasks and ask for help appropriately when needed.(ie: raising hand).
Students not staying in seat or their assigned area	Students will remain in their assigned seat or area.
Shouting out, talking over others, and/or using inappropriate or disrespectful language	Students will respectfully listen and interact with others, and refrain from being disruptive.
Using materials in an inappropriate manner	Use all materials and resources for their intended purposes.
Student re enters room by loudly shouting, "I'm back!"	Student re-enters room quietly and goes to their assigned seat to await instructions.
Students taking or borrowing items without permission.	Students will ask before taking or borrowing an item that is not theirs. If permission is denied, they will leave the item alone

**PROCEDURE FOR TEACHING:**

- ❑ State the rule being broken (*calmly & privately*)
- ❑ Ask reflective questions to promote self-awareness
- ❑ Model the expected/replacement behavior
- ❑ Ask the student to demonstrate the expected behavior
- ❑ Provide feedback
  - ❑ Praise the student in front of others or individually. Give school reward
- ❑ Correction: Re-teach the expected the behavior if necessary

**Setting: BATHROOMS**

*Be Respectful, Be Safe, Be Responsible*

**School Rules:** Students will use the restroom quickly and quietly, wash their hands, and leave when they are done .

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student continues to play in the restroom.	Student uses the restroom quickly and washes hands before leaving.
Student looks over or under stalls, or refuse to give a student privacy.	Student will respect others' privacy when in the stall or at the urinal.
Student uses an excessive amount of soap or paper towels.	Use appropriate amounts of soap, toilet paper, and paper towels.
Student throws paper waste on the ground	Student will dispose of paper waste in the trash can.

**PROCEDURE FOR TEACHING:**

- ❑ State the rule being broken (*calmly & privately*)
- ❑ Ask reflective questions to promote self-awareness

- ❑ **Model the expected/replacement behavior**
- ❑ **Ask the student to demonstrate the expected behavior**
- ❑ **Provide feedback**
  - ❑ **Praise the student in front of others or individually. Give school reward**
- ❑ **Correction: Re-teach the expected the behavior if necessary**

## **Setting: HALLWAYS & WALKWAYS**

*Be Respectful, Be Safe, Be Responsible*

**School Rules:** Students will walk calmly and quietly in all hallways and walkways, and keep hands, feet and objects to themselves.

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Student yells or shouts in the hallway.	Student walks calmly and quietly.
Student kicks or hits others with self or objects (backpack, ball, etc.)	Students will keep their hands and feet and personal belongings to themselves.
Student runs, skips, or walks unsafely	Student will walk safely in hallway and walkways
Student bounces playground equipment in hallway.	Student holds all equipment when walking in the hallways or walkways

### **PROCEDURE FOR TEACHING:**

- ❑ **State the rule being broken (*calmly & privately*)**
- ❑ **Ask reflective questions to promote self-awareness**
- ❑ **Model the expected/replacement behavior**
- ❑ **Ask the student to demonstrate the expected behavior**
- ❑ **Provide feedback**
  - ❑ **Praise the student in front of others or individually. Give school reward**



- ❑ **Correction: Re-teach the expected the behavior if necessary**

## **Setting: ASSEMBLIES (indoor & outdoor)**

*Be Respectful, Be Safe, Be Responsible*

**School Rules:** Students will remain respectful and safe throughout the assembly and stay in the designated assembly area.

<b>Problem Behavior</b>	<b>Replacement Behavior</b>
Students blurt, shout, or hold side conversations, disrupting the presenter.	Students use appropriate interactions during assembly
Hands or feet on others	Students keep hands and feet to themselves
Gets out of seat or moves around during assembly	Students remain seated and respectful of presenter
Leaving the designated assembly area	Student remains in the designated assembly area

### **PROCEDURE FOR TEACHING:**

- ❑ **State the rule being broken (*calmly & privately*)**
- ❑ **Ask reflective questions to promote self-awareness**
- ❑ **Model the expected/replacement behavior**
- ❑ **Ask the student to demonstrate the expected behavior**
- ❑ **Provide feedback**
  - ❑ **Praise the student in front of others or individually. Give school reward**
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